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Till Bärnighausen
Director of the Institute of Public Health,
University of Heidelberg

Till Bärnighausen is Adjunct Professor of Global Health at the Department of Global Health and Population, Harvard T.H. Chan School of Public Health, and Faculty Affiliate at the Harvard Center for Population and Development Studies. He is Alexander von Humboldt University Professor at Heidelberg University, and Director of the Heidelberg Institute of Public Health in the Faculty of Medicine at Heidelberg University. He also serves as Senior Faculty at the Wellcome Trust's Africa Health Research Institute in KwaZulu-Natal, South Africa. Till's research focuses on developing and testing population health interventions that address large healthcare needs in poor countries, in particular for HIV and other chronic conditions such as diabetes and hypertension. In 2015, Till won the Alexander von Humboldt Professor Award, Germany's most highly-endowed international price for science.



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Caitlin Baron
CEO, Luminos Fund

Caitlin Baron is the founder and CEO of the Luminos Fund, an education nonprofit dedicated to giving the world's most vulnerable, out-of-school children a second chance to learn. Luminos has set 152,051 children across Ethiopia, Liberia, and Lebanon on a path to lifelong learning. Caitlin believes in the power of creative pedagogies and activity-based education to transform children's lives, even in the poorest corners of the world. She spent the previous decade as a senior leader within the Michael & Susan Dell Foundation, helping to grow the organization to steward over \$1 billion in charitable giving. She founded and led the foundation's office in South Africa and built MSDF's impact investing portfolio.



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Bruce Bradbury
Senior Research Fellow, Social Policy Research Centre at the
University of New South Wales

Bruce Bradbury is an Associate Professor at the Social Policy Research Centre, University of New South Wales, Sydney. His research examines poverty and inequality, social policies, and program evaluation. Recent publications include Labour Income, Social Transfers, and Child Poverty (Social Indicators Research, with Jantti and Lindahl) and Too Many Children Left Behind: The U.S. achievement gap in comparative perspective (Russell Sage, with Corak, Waldfogel and Washbrook).



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Daniela CarrionRegional Technical Advisor, Conservation International

Daniela Carrión is an economist who has been working in environment and development themes for 10 years, focused in Latin American countries, supporting policy making and project implementation. Currently, Ms. Carrión works as Regional Technical Advisor for Conservation International GEF Agency, where she manages the Latin America GEF project portfolio. She has a Master's degree in International Relations from Universidad Andina Simón Bolivar in Ecuador and a Master's degree in Environment and Development from the London School of Economics and Political Science.





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Carlos Rodríguez-Castelán Lead Economist, Poverty Global Practice of the World Bank

Carlos Rodríguez-Castelán is a lead economist and global lead of the Data for Policy Global Solutions Group in the World Bank's Poverty and Equity Global Practice. Previously, he was a postdoctoral fellow at Brookings, and worked at the InterAmerican Development Bank, UN-ECLAC, and the Government of Mexico.





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Wai Chen
Professor, University of Western Australia

Wai Chen is Professor of Child Psychiatry, University of Western Australia; a consultant child and adolescent psychiatrist; and the Head of Service of the tier 4 statewide service. Educated at Southampton University and Corpus Christi College of University of Cambridge; completed his PhD at the Institute of Psychiatry (King's College London) and psychiatry training at the Maudsley Hospital. His research interests focus on ADHD, neurodevelopmental disorders, emotional dysregulation, and resilience in mental health settings. He served as an external reviewer for the DSM5-Clinical and Public Health Committee during the DSM5 revision between 2010-2013.



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Gordon L. Clark

Director of the Smith School of Enterprise and the Environment, Oxford University

Gordon L Clark DSc FBA is Professorial Fellow at St Edmund College, Oxford, and Director Emeritus of the Smith School of Enterprise and the Environment at University of Oxford. He has held appointments at Harvard's John F. Kennedy School of Government, Harvard Law School, the University of Chicago, Carnegie Mellon University, and Monash University (Australia). He is currently Sir Louis Matheson Distinguished Visiting Professor in the Department of Banking and Finance at Monash University. He has also been an Andrew Mellon Fellow at the National Research Council of the US National Academy of Sciences. Author of many books and academic papers, he and his Oxford team seek to better understand how and why people anticipate or not risks to their long-term well-being.



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Corey DeAngelis
Adjunct Scholar, Cato Institute

Corey A. DeAngelis is an education policy analyst at the Cato Institute's Center for Educational Freedom. His research focuses on the academic and non-academic effects of school choice. Corey received his Ph.D. in education policy from the University of Arkansas and he additionally holds a master's and a bachelor's in Economics from the University of Texas at San Antonio.





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Robert F. Graboyes
Senior Research Fellow & Health Care Scholar,
Mercatus Center

Robert Graboyes is Senior Research Fellow at the Mercatus Center at George Mason University. Author of Fortress and Frontier in American Health Care, his work asks how we can make healthcare as innovative in the next 25 years as information technology was in the past 25. He was healthcare advisor for NFIB, regional economist at the Federal Reserve Bank of Richmond, and Sub-Saharan Africa economist for Chase Manhattan Bank. He has taught health economics at five universities, holds an economics PhD from Columbia University, and received the Reason Foundation's 2014 Bastiat Prize for Journalism.



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Eric HanushekSenior Fellow, Stanford University

Eric Hanushek is the Paul and Jean Hanna Senior Fellow at the Hoover Institution of Stanford University. He is a recognised leader in the economic analysis of education issues, and his research has had broad influence on education policy in both developed and developing countries. He was the first to research teacher effectiveness by measuring students' learning gains, which formed the conceptual basis for using value-added measures to evaluate teachers and schools, now a widely adopted practice. His current research analyses why some countries' school systems consistently perform better than others. He has authored or edited 24 books along with over 250 articles. He is a Distinguished Graduate of the United States Air Force Academy and completed his Ph.D. in economics at the Massachusetts Institute of Technology.



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Njideka U. Harry
CEO, Youth for Technology Foundation

Njideka Harry is the President and CEO of Youth for Technology Foundation, an innovative non-profit organisation focused on using the power of technology in education and entrepreneurship. Njideka has a global reputation as a thought leader and subject matter expert in topics related to education technology, entrepreneurship, and gender equity. She has spoken to various international audiences including the United Nations General Assembly, the World Economic Forum, the Atlantic Council, and the Clinton Global Initiative. Her work in education technology has been recognised by Ashoka and the World Economic Forum Schwab Foundation for Social Entrepreneurship.





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Dirk HastedtExecutive Director, International Association for the Evaluation of Educational Achievement

Dirk Hastedt is the Executive Director of the International Association for the Evaluation of Educational Achievement (IEA), an international cooperative of national research institutions, government research agencies, scholars, and analysts working to evaluate, understand, and improve education worldwide. Since joining IEA in 1989, Dr Hastedt has worked across all aspects of IEA studies including as a researcher, project manager, and director of international studies. He was appointed Executive Director in 2014. Dr Hastedt is recognised as a leading expert in education and serves as both chair of the IEA Technical Executive Group and co-editor in chief of the IEA-ETS Research Institute's journal, Large-scale Assessments in Education.



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John Hattie
Professor of Education, University of Melbourne

John Hattie is a Professor of Education at the University of Melbourne, Australia. He has piloted more than 30 million dollars in research grants, has published over 350 articles, 300 conference papers, and 12 books. As creator of asTTle (Assessment Tools for Teaching and Learning) and Director of the Visible Learning Laboratories, Dr. Hattie is recognised and highly regarded worldwide for his research in education, including the field of assessment and evaluation. His book, Visible Learning: A Synthesis of Over 800 Meta-Analyses on Achievement has attracted considerable attention across the professional educator world. His interests are assessment, models of teaching and learning, and statistics.



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Phin Hodson
Principal Consultant, The PSC

Phin Hodson is an experienced consultant and non-executive director with interests in health, housing and education. Phin specialises in advising executives in the NHS, government, and the third sector on complex strategic challenges. He has a particular interest in working with complex collaboratives to improve services for users, including leading a review of end of life care covering the NHS, social care, third sector, and faith groups in a locality and advising on the path to financial stability for a collaborative of NHS commissioners and providers. Phin read Natural Sciences at Clare College, Cambridge, and is a graduate of the Royal Military Academy Sandhurst.



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Amy KindAssociate Professor, University of Wisconsin

Dr. Amy Kind, MD, PhD, is Director of the \$480 million Wisconsin Partnership Program philanthropic endowment, Director of the University of Wisconsin (UW) Center for Health Disparities Research, Leader of the Care Research Core of the Wisconsin Alzheimer's Disease Research Center, and Professor of Medicine (Geriatrics) at the UW School of Medicine and Public Health. Dr. Kind is an international leader in the fields of social determinants of health and mechanistic health disparities research, leading the team that developed the Neighborhood Atlas. Her work has had far-reaching policy impact, has been actively promoted by the NIH and published in top journals including The New England Journal of Medicine. Dr. Kind has earned multiple honors including the NIH Beeson Award, the American Geriatrics Society Award for Outstanding Scientific Achievement for Clinical Investigation, election as a Member of the American Society of Clinical Investigation (ASCI), graduate of the Executive Leadership in Academic Medicine (ELAM) Program and membership on a White House Task Force on Aging and Technology. Dr. Kind currently leads an NIH research funding portfolio of over \$35 million in active grants and is routinely asked to advise state, federal and international entities. Her most recent NIH grant will provide a novel window into the mechanisms underlying neighborhood disadvantage exposure and Alzheimer's Disease neurobiology.



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Diane LalancetteSenior Project Officer, United Nations Educational,
Scientific and Cultural Organization

Diane Lalancette is a senior project officer at UNESCO with more than 25 years of experience in assessment and evaluation in education.





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Arik LevinsonProfessor of Economics, Georgetown University

Arik Levinson is a Professor at Georgetown University and a Faculty Research Fellow at the National Bureau of Economic Research. He has served as a Senior Economist for President Obama's Council of Economic Advisers and as a member of the U.S. Environmental Protection Agency's Science Advisory Board. Arik's recent research projects include a calculation of how the environmental consequences of American consumers' choices have differed across income groups over time (Environmental Engel Curves); a comparison of energy taxes and efficiency standards (Energy Efficiency Standards are More Regressive); and an analysis of the redistributive consequences of electricity pricing (The Electric Gini).



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Arunima Malik
Lecturer in Sustainability, University of Sydney

Arunima Malik is a Lecturer at ISA, School of Physics and the Sydney Business School at the University of Sydney. She undertakes research on supply chain assessments using large-scale multi-regional input-output databases.





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Nat Malkus
Resident Scholar and Deputy Director of Education Policy
Studies, American Enterprise Institute

Nat Malkus is a resident scholar and the deputy director of education policy at the American Enterprise Institute, where he specialises in empirical research on K–12 schooling and the transition to postsecondary education. He is a national expert on a range of educational issues including Advanced Placement, teachers' unions, charter schools, standardised testing, and high school credit recovery programs. Dr. Malkus' current work focuses on career and technical education, school choice, school discipline, and teacher quality.



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Sam Mayer
Vice President of Public Affairs, END Fund

Sam is the Vice President, Public Affairs at the END Fund. He is responsible for the organization's global external engagement, including advocacy and communications that advance the neglected tropical disease (NTD) platform and attract additional resources and attention to the sector. Previously, Sam was Executive Director, International Programs at the M·A·C AIDS Fund where he oversaw a grant portfolio that supported 130 HIV/AIDS service organizations across 50 countries. Sam was also Chief Development Officer at leading sport-for-development organization, Grassroot Soccer, and Global Operations Manager at the Clinton Health Access Initiative, where he co-created the organization's health financing division.



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Allister McGregor
Professor in Political Economy, University of Sheffield

Allister McGregor is Professor of Political Economy in the Department of Politics and a Fellow of the Sheffield Political Economy Research Institute at the University of Sheffield, UK. He has written extensively on the concept of human wellbeing and methodologies for operationalising it for public policy and practice. He is currently leading the development of a conceptual and analytical framework for studying wellbeing in care policy and practice, for the ESRC funded research programme Sustainable Care: Connecting People and Systems.



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Sandra McNally
Director of the Education and Skills Programme, Centre for Economic Performance at the London School of Economics

Sandra McNally is a Professor of Economics at the University of Surrey. She is Director of the Centre for Vocational Education Research at the London School of Economics and is also Director of the Education and Skills Programme at the Centre for Economic Performance, London School of Economics.





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John Merrifield
Professor Emeritus of Economics,
University of Texas at San Antonio

John Merrifield was a University of Texas at San Antonio faculty member for 32 years. He is the Editor of the School System Reform Journal, and former editor of the Journal of School Choice. He has just published School System Reform: Why and How is a Price-less Tale. Other publications include Can the Debt Growth be Stopped, The School Choice Wars, School Choices, and 55 peer-reviewed journal articles. His primary teaching and research fields are Education Economics, Public Finance, Urban and Regional Economics, and Environmental and Natural Resource Economics. Dr. Merrifield received a BS in Natural Resource Management from Cal Poly San Luis Obispo in 1977, an MA in Economic Geography from the University of Illinois in 1979, and a PhD in Economics from the University of Wyoming in 1984.



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Sarah Milder
Principal, Arundel Metrics

Sarah Milder is an epidemiologist and co-owner of Arundel Metrics, Inc, a population health research firm located in St. Paul, Minnesota. She develops and publishes three state-level health indices, the America's Health Rankings® Annual Report, America's Health Rankings Senior Report, and America's Health Rankings Health of Women and Children Report, sponsored by the United Health Foundation. She has over a decade of experience conducting infectious disease surveillance, analysing public health data, and developing population health measurement systems.



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Christopher Moon
Senior Lecturer in Eco-Entrepreneurship,
Middlesex University

Chris Moon is a multiple award winning social and ecoentrepreneur, with a PhD from Imperial College, and a keen interest in implementing the UN SDGs. He is former Head of Sustainability at two companies, founder CSR Global, Fellow Royal Society for the encouragement of the Arts, Manufactures & Commerce, Fellow Higher Education Academy, and Senior Lecturer Middlesex University.





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Doug Noonan
Professor, Indiana University — Purdue University,
Indianapolis

Doug Noonan joined the O'Neill School at Purdue University Indianapolis in 2013 as an associate professor. His research focuses on a variety of policy and economics issues related to the urban environment, neighbourhood dynamics, and quality-of-life. His research has been sponsored by a variety of organisations including National Science Foundation, Environmental Protection Agency, Lincoln Institute of Land Policy, and National Endowment for the Arts, on topics like policy adoption, environmental risks, energy, air quality, spatial modelling, green urban revitalisations, and cultural economics. He joined the O'Neill School after spending more than a decade on the faculty at the School of Public Policy at Georgia Tech.



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Anatoly OleksiyenkoAssociate Professor, University of Hong Kong

Anatoly Oleksiyenko is Associate Professor of Higher Education and Director of Comparative Education Research Centre (CERC) at the University of Hong Kong. Anatoly holds a PhD in Higher Education from the University of Toronto. His research focuses on dilemmas of governance and leadership in international higher education. His studies have been published in worldleading journals in the field: e.g., Higher Education, Studies in Higher Education, Minerva, Higher Education Policy, and Higher Education Quarterly. Oleksiyenko's paper "On the Shoulders of Giants? Global science, resource asymmetries, and repositioning of research universities in China and Russia" (Comparative Education Review) received CIES-HESIG's Best Article Award in 2016, and his book Global Mobility and Higher Learning (Routledge) won the Best Book Award from CIES' SIG International Students and Study Abroad in 2019. Recently he has published a critical inquiry on glonacality of international research partnerships - see volume Academic Collaborations in the Global Marketplace (Springer). He has also examined dilemmas of transformative designs in higher education in a co-edited volume International Status Anxiety and Higher Education: The Soviet Legacy in China and Russia (CERC-Springer), and two Special Issues: "Higher Education and Human Vulnerability: Global Failures of Corporate Design" (Tertiary Education and Management); and "Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era" (Education Philosophy and Theory).



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Lars Osberg
Professor, Dalhousie University

Lars Osberg is currently McCulloch Professor of Economics at Dalhousie University, Halifax. He has had visiting positions at New York University and the universities of Cambridge, Sydney, New South Wales, Essex, Queensland and Oxford. He has also been Visiting Research Fellow at Research on Poverty Alleviation, the Indira Ghandi Institute for Development Research and the Statistics Directorate, Organization for Economic Co-operation and Development. His current research emphasises the implications of increasing inequality and the measurement and determinants of poverty, economic insecurity, inequality of opportunity and economic well-being. Among other professional responsibilities, he was President of the Canadian Economics Association in 1999-2000.



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Natalie Perera
Executive Director, Education Policy Institute

Natalie Perera is the Executive Director and Head of Research at the Education Policy Institute (EPI), an independent research organisation based in London. Prior to establishing EPI, Natalie worked as a civil servant in the Department for Education where she led on research and policy interventions to narrow the gap between disadvantaged children and the rest, and school funding. Natalie also worked in the Cabinet Office under the Coalition Government.



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Narasimha Rao Assistant Professor of Energy Systems, Yale University

Narasimha D. Rao is an Assistant Professor of Energy Systems at Yale University's School of Forestry and Environmental Studies and a Senior Research scholar at the International Institute for Applied Systems Analysis, Austria. His research examines the multiple dimensions of poverty and inequality and their relationship to energy, natural resources and climate change.





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Andrew SharpeExecutive Director, Centre for the Study of Living Standards

Andrew Sharpe is founder and Executive Director of the Ottawa-based Centre for the Study of Living Standards (CSLS). CSLS is a national, independent, non-profit research organisation whose main objective is to study trends and determinants of productivity, living standards and economic well-being. He has held a variety of earlier positions, including Head of Research at the Canadian Labour Market and Productivity Centre and Chief, Business Sector Analysis at Finance Canada. He holds a M.A. and Ph.D in economics from McGill University, a maitrise in urban geography from the Université de Paris-Sorbonne, and a B.A. from the University of Toronto. He is also founder of the International Productivity Monitor, codeveloper of the composite Index of Economic Well-being, a consultant to the World Bank on labor market issues, and Executive Director of the International Association for Research on Income and Wealth.



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Louise Sheiner
Senior Fellow and Policy Director, The Hutchins Center on Fiscal and Monetary Policy, The Brookings Institution

Louise Sheiner is the Robert S. Kerr Senior Fellow in Economic Studies and policy director for the Hutchins Center on Fiscal and Monetary Policy. She previously served as a senior economist with the Board of Governors of the Federal Reserve System, deputy assistant secretary for economic policy at the U.S. Department of the Treasury (1996), senior staff economist for the Council of Economic Advisers (1995-96) and economist at the Joint Committee on Taxation. Sheiner pursues research on a broad range of fiscal and macroeconomic topics. She received her Ph.D. in economics from Harvard University, as well as an undergraduate degree in biology at Harvard.



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Meera Shekar Global Lead, Health, Nutrition & Population Global Practice, World Bank

Meera Shekar is an internationally recognised development professional and an authority on public nutrition. As Global Lead for nutrition with the World Bank's Health, Nutrition and Population Global Practice she provides leadership, support and policy advice on the Bank's nutrition portfolio across the spectrum of undernutrition and obesity, and its links with Universal Health Coverage. She manages key partnerships including those with The Power of Nutrition, the Government of Japan, BMGF, and others, firmly positioning nutrition within the Bank's new initiative on Human Capital.



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Jeroen Smits
Director, Global Data Lab

Jeroen Smits is director of the Global Data Lab and Associate Professor of Inequality and Development at the Economics Department of Radboud University in the Netherlands. He is a broad social scientist specialising in cross-national multilevel research, data enrichment, and the development of knowledge instruments. Jeroen's major research interests include inequality, social cohesion, and economic development. He developed a comparable wealth index for low- and middle-income countries (LMICs) and published comparative studies in the fields of education, child labor, women's employment, child mortality, intermarriage, and (public) health related issues in LMICs.



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Duncan ThomasProfessor of Economics, Global Health and Public Policy,
Duke University

Duncan Thomas, a native of Zimbabwe, is Norb F. Schaefer Professor of International Studies in the economics department at Duke University where he is also a professor of global health and public policy. His work focuses on the inter-relationships between health, human capital and socio-economic wellbeing of individuals and their families. He is the founding director of the National Bureau of Economic Research Development Economics program and has served as president of the Bureau for Research in the Economic Analysis of Development and vice-president of the Population Association of America.



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Adolfo Martínez Valle General Director of Evaluation, Mexican Ministry of Health

Adolfo Martínez Valle has pursued a professional career both as a researcher and a policymaker. In the academic setting, he has published several articles, chapters, and books on the social determinants of health and health care systems, as well as health policy planning and evaluation. In the policymaking arena, he has participated in the design, implementation, and evaluation of two of the most important health-related public policies in Mexico in the past 20 years: Seguro Popular, a voluntary public insurance scheme for the population not covered by social security, and Oportunidades, a conditional cash transfer program targeted to address the multidimensional extreme poverty conditions of Mexican families.



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David N. WeilProfessor of Economics, Brown University

David N. Weil is James and Merryl Tisch Professor of Economics at Brown University, director of the James M. and Cathleen D. Stone Wealth and Income Inequality Project at Brown, and a research associate of the National Bureau of Economic Research. Weil has written widely on various aspects of economic growth, including the empirical determinants of income variation among countries, the contribution of health improvements to growth, the geographic determinants of development, the measurement of income inequality, the accumulation of physical capital, international technology transfer, population growth, and the use of satellite observation as a measurement tool. His textbook on growth has been translated into six languages.



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Heinz Welsch
Professor Emeritus, University of Oldenburg

Heinz Welsch is professor emeritus of economics at the University of Oldenburg, Germany. He studied Economics at the University of Bonn and obtained a doctoral degree from the University of Cologne, where he worked the Institute of Energy Economics. His research interests include environmental economics, energy economics, and the economics of subjective wellbeing, and he is widely published in these areas. In particular, since 2002 he has published a series of articles on non-market valuation using the subjective wellbeing approach. He is currently a panel member of the World Wellbeing Survey regularly conducted by the London School of Economics.





Zach Wendling
Principal Investigator of the Environmental Performance
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Zach Wendling is a Postdoctoral Associate at the Yale Center for Environmental Law & Policy, where he serves as the Principal Investigator for the Environmental Performance Index. He earned his Ph.D. in Public Affairs from the School of Public and Environmental Affairs at Indiana University Bloomington, with major fields in Environmental Policy and Policy Analysis.













